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The Official Newsletter of Lupon School of Fisheries Roxas Street, Poblacion, Lupon, Davao Oriental Telefax (087) 808 - 0125 •E-mail: lsf_tesda11@yahoo.com.ph

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Banner Raising Adrenalines rush as each team tries to raise the banner and hitch the string to the pole.

Classes suspended for Sportsfest 2014

Classes in all qualifications were new things in the classroom and suspended for two days to give workstations. Competing with the time for the yearly physical other teams makes them more activities, the sportsfest, that was competitive but resposible and held on September 18-19, 2014 at mature enough to accept defeat the LSF grounds.

The event is held every stand out in the sports arena. year to develop not only the This year's games intellectual but also the physical challenge the mental alertness, and social aspects of the physical agility and accuracy of students. Being physically fit movements of the players. makes them more alert to learn

<u>VISION</u>

LUPON SCHOOL OF FISHERIES is a leading institution molding values for sustainable development to pursue excellence in technical vocational education and training.

MISSION

LUPON SCHOOL OF FISHERIES develops globally competitive manpower equipped with skills and desirable work values for gainful employment and entrepreneurship.

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August 8, 2014 Lupon School of Fisheries students and personnel take part in the celebration of the 66th Araw ng Lupon.Lupon .



August 24, 2014 The officers of the Master of Vocational Education (MVE) class of the University of Southeastern Philippines (USeP) take oath with Dr. Annweda Mina, USeP instructor as the inducting officer.



September 3, 2014 Instructors attend seminar on developing syllabi held at the Korea-Philippines Vocational Training Center, Tibunco, Davao City.





September 9, 2014 Installation of CCTV on designated areas for added security.



September 15, 2014 Students showcase their talents during the Acquaintance Party held at the LSF covered court.

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Research Abstracts

A Comparative Study on Bocarillo

This comparative study entitled "Bocarillo Natural Flavor and Bocarillo with added Flavor" aims for something new, something different, but retaining the natural taste of bocarillo.

Bocarillo sometimes called "bukayo" by Cebuanos is a known sweet food that could be made from shredded mature coconut, cooked with sugar to attain desired consistency. The researcher wants to compare the marketability and profitability of producing bocarillo with added ingredients like honey and milk since addition of these ingredients means additional production cost. The objectives of this study are to produce the best recipe in making bocarillo and to introduce new flavored bocarillo in the market.

The study is a descriptive type wherein it uses questionnaire to gather data on the perceptions of consumers on product acceptability. The locale of the study is in Lupon, Davao Oriental.

The findings of the study based on the result conclude that it is acceptable. The product tastes best, the general appearance is glossy and very appealing though the price is higher. This procedure is commendable when the budget is not limited depending on consumer's preference.

With this, the proponent strongly recommends to introduce the new recipe, Bocarillo with Added Flavor in the market to start a small business. Further study is recommended to improve its packaging for an added product appeal to the consumers. Impact of an Unclear Policy on the Promotion to the Perception of Productivity of Non-teaching Staff of Public TESDA Training Institutions: The Lupon School of Fisheries Perspective

The study "Impact of an Unclear Policy on Promotions to the Perception of Productivity of the Non-Teaching Staff of Public TESDA Training Institutions: The Lupon School of Fisheries Perspective" assumes the task of describing the career path of the non-teaching personnel of Lupon School of Fisheries and the personnel's perception of productivity given the status quo of their system of promotion. The study uses the descriptive method of research to measure the impact and the perception of the non-teaching staff with regards promotion and productivity of work. Questionnaires as well as personnel records from the Administrative Division are used to gather required data.

The results were that majority of the nonteaching staff believe that they are productive and still faithful to fulfill their commitments. Given the uncertainty of their promotions compared to the teaching position which has a clear-cut policy on promotions via the NBC 461, majority of the support staff still report to work and fulfill their commitments on time. Moreover, a majority of the LSF non-teaching personnel believe that productivity in the workplace is a function of promotions and rewards so that promotion is a motivating factor for a more productive workplace, and that they would be more enthusiastic and happy in performing their duties with a clear-cut policy on promotions.

The findings of the study reveal that the nonteaching staffs' promotions happen only when some personnel retire and resign creating a natural vacancy in the Organizational Structure. Based on the findings, it is prudent that a continuing program on the career advancement and development of the nonteaching staff be given serious consideration not only by each TTIs top management but the Technical Education and Skills Development Authority at large.

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