



# **FISHERS**

#### Newsletter

The Official Newsletter of Lupon School of Fisheries Roxas Street, Poblacion, Lupon, Davao Oriental



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Never stop trying.

Never stop believing.

Never give up.

Your day will come.

Mandy Hale

# **QUARTERLY Update on LSF Green TVET (Jan-Mar'16)**

Qualification trainers were directed to maintain their backyard garden projects by assigning students to cultivate the soil. The students were required to bring humus or organic manures to broadcast in their garden plants. These organmaterials will plants to grow robust and produce tender fruit vegetables as well as succulent leaves for leafy vegetables.

Though ΕI Nino days are still observed with heat temperatures ranging between 38°-44° Celsius region wide, the production of garden vegetables were practiced. The forest and fruit trees were also maintained by putting dried leaves under the canopies sprinkled with water. The purpose of mulching the leaves was to maintain the moisture content of the soil.

Selected Faculty and staff members went to Mr. Leandro E. Quinones, Volunteer Leader Association of the Philippines, to benchmark his 4-H Prutas-Isda-Gulay (PIG ) Garden. The main objective of the



Mr.Yusop T. Barabag CHS NC II Instructor supervised his students in their school green TVET garden



The team enjoyed with their handbag of vegetables after the benchmarking.

PIG garden is the utilization of irrigation water instead of flowing wastage to the sea. The area containing 2,500 square meters is very suitable to different crops especially that organic farming is being practiced.

Finally the results of the Quarterly Green TVET contest ( first quar-

ter) are to wit: First Place-Cookery NC II-95%, Second Place-Aqua Culture NC II-94.50%, Third Place-Crop Production NC I-94.38%, Fourth Place-Information Technology NC II-88.00% and Fifth Place-85.75%.

## **BIMP-EAGA International Congress in DC**

On top of the recent regionalization of counties where the perceived "development divide" of the ten (10) nations will be bridged through the regionalization of production base and single market and the expected growing demand for Halal Certified products, is the growing Islamic economies which have widened the outlook for the Halal industry. Hence, the increasing need for an aggressive advancement of the Philippine Halal Industry to be able to cope with the International market opportunities and challenges.

With this, the University of Southern Mindanao, in partnership with the Department of Agriculture XI AND XII, Department of Science and Technology and the Mindanao Development Authority spearheaded the conduct of the International Congress with the theme: Integrating Higher Education Institutions in the Halal Value Chain, an Academic Perspective.

This international event aimed to bring together stakeholders from the academe, the research community, the industry, and the government sector from the member countries of the **BIMP-EAGA** (Brunie-Darussalam, Indonesia, Malav-**Philippines** East Asian Growth Area) sub-region for the presentation of the key topics that will contribute to improved knowledge and strategies for the development of a robust Philippine Halal market. Specifically, the highlight of the forum was the role of HEIs and S & T/

R & D sectors in harnessing the Philippine Halal market and will showcase as well as the BIMP-EAGA and ASEAN cooperation framework through the "Big Brother" approach wherein our neighboring countries with Advance Halal Industries will share their respective experiences, policies, requirements, standards and quality assurance in the Halal Industry.

A conference slated on the first two days of the Congress was held. It aimed to provide a venue to invigorate the stakeholders' interest and awareness about Halal concept and promote it on a global and sub-regional level. Thus, the first day of the Congress was the plenary discussion to provide an overview of the congress and the second day was scheduled for specific agenda to wit: The Global Halal Market; Transcending Frontiers of Halal Science Towards Building Inclusive Islamic Communities; BIMP-EAGA's Halal Industry Situation, a General Overview; the Philippine Halal Industry, The NCMF Perspective; Philippine Halal Tourism Initiatives; The Halal Industry Overview: BIMP-EAGA Socio-Cultural and Education (SCE) Cluster Goals and Strategies; Global Industry Perspective, Halal Food Production Standards and Future Areas for Research and Development; Academe Perspective, Halal Food Production Standards and Future Areas for Research and

Development; The Role of S & T and Higher Education Institutions in the Development of Halal Industry, The Thailand Experience; Halal Quality Assurance System, The Indonesia Story; Building up Assets thru Authentic Halal Production and Marketing; and Halal Research and Development, Agenda Setting/Road Mapping. It also paved the way for the better understanding and appreciation among stakeholders of the role and importance of Higher Education Institution in the development of the Halal Industry.

There was also an academic forum designed to focus on education, training programs and modules, the role of the academe as well as other disciplines relevant to the global Halal industry. The development of knowledgebased human capital is vital for the growth of the Halal industry. It aimed to foster and enable discussions among academics, curriculum designers, coaches and mentors that will create more opportunities for the necessary human resources development for the next phase of growth within the Halal ecosystem.

Lastly, there was an R & D poster and product exhibit, which show-cased different researches on Halal development from various academes within BIMP-EAGA in accordance to the topic agenda. Miss Carmen A. Sabandal represented Lupon School of Fisheries in this BIMP-EAGA held in Davao City.

### Quiñones vies for Assistant Professor II position

The faculty selection for the vacant position of Assistant Professor II of the Lupon School of Fisheries (LSF) was effectively carried out last March 9, 2016 by the Faculty Selection Board which is composed of the chairperson, Ms. Carmen Sabandal - Vocational Instruction Supervisor I and the members, Mrs. Naida G. Lasangre - Assistant Professor IV/VIS-Designate, Mrs. Ma. Leticia C. Salcedo, CPA - AO II Accountant I, Mr. Adonis F. Culas -President, PAAKA XI, TESDA Regional Office XI and Mrs. Cherry S. Aspiras - Assistant Professor IV. Together with the Faculty Selection Board were Mrs. Kristi Donna N. Paredes. Regional HRMO and Mrs. Loida B. Atencio, CPA, FASD Chief. Mr. Leandro Quinones, Administrative Officer IV, was the sole applicant vying for the said vacant position.

The selection process, which started at exactly 10:00 a.m., was opened by Mrs. Aspiras as she presented to the Faculty Selection Board the individual assessment form, as well as the profile of the sole applicant. The basis used for the said selection

process in assessing the applicant was the TESDA Circular No. 09 series of 2011, entitled as the Merit System for TESDA Administered Schools. As per agreed that the said selection process shall be comprised of a written examination with oral questioning and the corresponding points for every question will be given a weight of 25 points.

Moreover, the Faculty Selection Board approved that each of the members shall throw a question to the applicant. A certification from the chairperson of the Faculty Selection Board shall be requested stating that there is only one applicant for the abovementioned vacant position. The said selection process was successfully concluded at exactly 3:30 p.m. Submission of the Comparative Assessment Result to the Regional Office was scheduled on March 11, 2016. Ms. Ruth Pundang, Vocational School Administrator III and the enduser, shall signify her recommendation by encircling the name of the selected applicant and affixing her signature as well.

#### **HELLO DOCA!!**

Inc. (DOCAI) was legally established last December 10, 2015 with the Securities and Exchange Commission but was conceptualized during TESDA Davao Oriental - Assessor's Forum last October 12, 2015. It aimed to: a) unify all competency assessors in Davao Oriental, and b) uphold the integrity of TESDA assessment and its assessors. DOCAL conducted its first activity, the Induction of Officers cum Christmas Party last December 11, 2015 at Lupon School of Fisheries. Its future plans are to conduct another assessors forum, team building among assessors and other activities that could help raise funds for the organization. The challenge is "how to sustain the organization, increase

The Davao Oriental Competency Assessors funds and maintain the cooperation of its members". Inc. (DOCAI) was legally established last De- It will be a journey to look forward to.

#### List of Officers:

President: Mary Jane Trinidad Vice-President: Joel Sarmiento Secretary: Lvdia Berzabal Treasurer: Ma. Leticia Salcedo Assistant Treasurer: Alejandro Ocon Auditor: Jezreel E. Pansoy PIO: Georgita Arles Business Manager: Zacarias Sayam Joselito Edong

# **Lupon School of Fisheries**

#### VISION

LUPON SCHOOL OF FISHERIES is a leading institution molding values for sustainable development pursue excellence in technical vocational education and training.

#### MISSION

LUPON SCHOOL OF FISHERIES develops globally competitive manpower equipped with skills and desirable work values for gainful employment and entrepreneurship.

#### **VALUE STATEMENT**

We believe in demonstrated competence, institutional integrity, personal commitment and deep sense of nationalism.

# **Program Offerings:**

Animal Production NC II

Aquaculture

Agricultural Crops Production NC I

Automotive Servicing NC I

Automotive Servicing NC II

Bartending NC II

Beauty Care NC II

Bread and Pastry Production NC II

Computer Hardware Servicing NC II

Consumer Electronics Servicing NC II

Cookery NC II

Driving NC II

Food and Beverage Services NC II

Food Processing NC II

Front Office Services NC II

Housekeeping NC II

Massage Therapy NC II

Refrigeration and Air-conditioning Servicing (DomRAC) NC II

Refrigeration and Air-conditioning Servicing (PACU-CRE) NC III

Trainers Methodology Level I

#### Diploma Programs (NTR)

Fishery Technology (DFT)

AgriCrops Technology (DFT)

Hotel and Restaurant Technology (HRT)

**Automotive Technology** 

Refrigeration and Air Conditioning Technology (RACT)

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