



Technocrats Newsletter

The Official Newsletter of Davao Oriental Polytechnic Institute
(formerly Lupon School of Fisheries)
Roxas Street, Poblacion, Lupon, Davao Oriental

VISION

Davao Oriental Polytechnic Institute is a leading institution molding values for sustainable development to pursue excellence in technical vocational education and training.

MISSION

Davao Oriental Polytechnic Institute develops globally competitive manpower through quality assured training in technical education and development.

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DOPI reaps 10 TESDA 1-Star Awards



The DOPI faculty and staff starring awardees with TESDA Director General Isidro S. Lapeña (5th from right) and TESDA Central Office Executives during the awarding ceremony.

The Davao Oriental Polytechnic Institute (DOPI) formerly Lupon School of Fisheries (LSF) was among the most awarded graduates.

Public TESDA Technology Institution (TTI) during the TESDA Star Awards 2019.

Held at the Crowne Plaza Galleria Manila on April 30, 2019, the annual event was attended by the bigwigs of the Technical Education and Skills Development Authority (TESDA) and luminaries of the TechVoc community in the Philippines.

The TESDA star rating system is all about scaling up the technical vocation

ational education and training programs in the Philippines to produce better graduates. The system aims to recognize the accomplishments, innovations and improvements that technical vocational institutions have instituted beyond the minimum requirements set in the UT-PRAS which will categorize TVET programs into good, better or best with corresponding stars.

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The DOPI delegation was headed by Ms. Ruth R. Pundang, Vocational School Administrator III, who together with the lead trainers, received ten One-Star Awards to wit:

Agricultural Crops Production NC I

– Nora S. Malatamban

Bartending NC II

– Nur Aisha S. Gandaraza

Bread and Pastry Production NC II

– Janette T. Raneses

Cookery NC II

– Estrella M. Toreta

Driving NC II

– Milan Mile A. Avila

DOMRAC Servicing NC II

– Edgar Q. Manto

Electronic Products Assembly and Servicing NC II

– Rizalito V. Lopez

Food Processing NC II

– Anastacia G. Zulueta

Massage Therapy NC II

– Larry D. Juario

PACU-CRE Servicing NC III

– Edgar Q. Manto

DOPI launches online training session evaluation



DOPI TRAINING SESSION EVALUATION FORM

This post-training evaluation instrument is intended to measure how satisfactorily your trainer has done his job during the whole duration of your training. Please give your honest rating by checking on the corresponding cell of your response. Your answers will be treated with utmost confidentiality.

* Required

Email address *

Davao Oriental Polytechnic Institute (DOPI) launched an online training session evaluation tool last April 11, 2019 in order to address the need for a systematic method of collecting and analyzing the trainings conducted by the institution.

Students can now access the online training session evaluation tool using their smart phones, tablets and computers in order to answer questions about the training conducted. This innovation would be of great help in determining the effectiveness of the training program conducted to the trainees and would eventually minimize the burden and save time in collecting the data.

Davao Oriental Polytechnic Institute Goals

For the years 2016-2022, the following six (6) major goals are formulated through its main functions, namely: Instruction, Research, Production and Extension:

1. Provide excellence in Competency-Based Technical-Vocational Education and Training (CBTVET) and develop/revises Competency Based Curriculum to meet the needs of the clients/community.
2. Provide quality student support services and programs
3. Enhance the conduct of research in Agri-Fishery sector and other allied programs
4. Intensify the conduct of Community Technology-Based Training Programs in the different barangays of Davao Oriental
5. Increase funds through Income Generating Projects (IGPs) and other funding source generation
6. Maintain strong commitment to excellence through continuous professional development of faculty and staff