

FISHERS

The Official Newsletter of Lupon School of Fishe Roxas Street, Poblacion, Lupon, Davao Oriental



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Fishers Newsletter

nal Finalist

RUTH R. PUNDANG

JEREME M. DALO Editorin-Chief

MAE ANN M. GUDES

CHRISDYLL P. PELLEJO Lavout Artist

EDGAR Q. MANTO

Contributor

MA. LETICIA C. SALCEDO Consultant

(087) 808-0125

lsf_tesda11@yahoo.com.ph

LSF we kom es 200 L anao del Sur farm ers



The participants of the Multiplier Trainers 'Training Program from Maraw i, LSF Faculty and Staff, TESDA DavaoO rental, TESDA Region X and Region X IPersonnels trike a poseduring the opening program.

Some two hundred farmers from Lanao skills livelihood training.

These farmers were then given workstations of the School as lead trainers tried to impart and briefly share the basics of each qualification, how the training is conducted including the unit of competencies and learning outcomes.

The participants were also encouraged to ask vital questions as they enter each workstation in smaller groups for them to appreciate the processes involved in each specific qualification.

Special LSF in-house production oil) and bakery products from the bread quacy in comfortable accommodation. and pastry production.

The LSF visit was part of a week-as part of the Multiplier Trainers' Training Davao Region which intends to integrate Program (MTTP) for agri-based product the program interventions of various government agencies and private sector to directly and holistically address poverty an extensive campus tour at the different particularly in conflict affected areas in Mindanao.

> The group was led by Mr. Alejandro Cariaga of TESDA X with Mr. Bayani Gofredo of TESDA Davao Region as his counterpart.

> Lupon School of Fisheries has gone great lengths to hosting these two hundred Maranao folk affected by the Marawi siege and made them feel that they are indeed important.

The two-day visit from August 30 and projects the participants were inter- - 31, 2018 was well worth the effort as ested in included agri-fishery (bangus) positive feedbacks abound straight from production, food processing (bangus in the visitors' mouth despite some inadeFishers Page 2

Davao R eg ion w in s b ig in TESDA's 24th Anniversary

TESDA Davao Region has again shown its excellence during the 24th anniversary celebration of the Technical Education and Skills Development Authority last August 24, 2018 at TESDA Central Office, Taguig City.

TESDA XI bagged three (3) out of four (4) categories for Model Employee
National Awardees, one of them is Lupon
School of Fisheries' very own Vocational
School Administrator III – Ms. Ruth
Rebosura Pundang for category 3.

Ms. Pundang may have been adamant during the interview of candidates for Model Employees – Category 3 last August 7, 2018, because she will be facing a bunch of regional awardee—school administrators with doctorate degrees.

Unfazed by these challenges of sorts, she faced the panel of interviewers head-on with grace and confidence knowing her worth and achievements in her years of government service.



From left to right: G aspar S. G ayona—O C - DDG for Communities and Local Government Units, Mario M. Dels Cema of RTC Korphil—TMEO YAN ational She will be facing a bunch of regional Winner Calegory II, Ruth R. Pundang of LSF—TMEO YAN ational Winner Calegory III, John Earvin C. G onzales of WNAS—TMEO YAN ational Winner awardee—school administrators with Calegory I and TESDA X I Regional Director Lorenzo E. Macapiti

She may be small in structure but armed with strength through God's grace and guidance. Like a good quality of wine, Ms. Pundang's excellence is aged in time with God as her barrel. Congratulations TESDA XI! Hurray Lupon School of Fisheries! KUDOS Ma'am Ruth!

The Growth and Survival of Siganid Culture in Brackishwater

Pond Net Cages, Lupon School of Fisheries, Lupon, Davao Oriental



Abstract

Aquaculture has expanded, diversified, intensified and made technological advances. The potential of this research is to enhance the study of culturing Siganid in brackishwater pond resulted in high productivity and profitability.

Siganid culture makes an additional profit for fisher folks and supplies the demands in the market, community and fish growers. Siganid culture encourage individuals to engage in employment and livelihood aside from that Siganid are highly palatable and nutritious. Siganid farming could therefore become another dollar earner for the country as live marketable size Siganid have a strong export for potentials.

In about four months of culturing grouper in brackishwater pond. It will be able to harvest marketable size Siganid that could supply the demands in the market and for an additional income.

The stock will be monitored from stocking Siganid fingerlings until harvest time.

Farming of Siganid is profitable. However, there are many factors that will be considered in culturing

it.

Manto is Tagsanay regionalw inner and national finalist



EdgarQ.Manto, Instructor III of Lupon School of Fisheries during the awarding ceremony of TAG-

Recognition of accomplishments of a trainer motivates him to do better. This acknowledgment results to increased productivity and retention of best trainers in an institution because receiving an award spurs and instills pride in their performance.

Mr. Edgar Q. Manto, Instructor III and lead trainer for Refrigeration and Air Conditioning (DOMRAC) NC II & (PACU/CRE) NC III was the Tagsanay Regional winner for Davao Region. He also represented the Region for the Annual National TESDA Tagsanay Award for the year 2018.

From the get go, it was like a wild goose chase for Mr. Manto as participants, experts in their own field of specialization with top notch portfolios, battled it out for supremacy to get the nod of the jury.

After showcasing their knowledge, communication skills, logic, teamwork and endurance from a battery of tests and activities, Lupon School of Fisheries' very own though trumped his compatriots' aces and landed as one of the eight finalists for outstanding TVET trainers.

The other finalists were Christopher Olipas of Bulacan; Rizalie Salvacion, Davao del Sur. George Radles, llocos Norte:

Ariel Ronato, Negros Oriental; Susana Tandoc, Pangasinan; Melea Gonzales, Tarlac, and Maribeth Fuerzas of Zamboanga del Norte.

Further, He also bagged the "Best in written examination" from among 26 participants from 13 regions and 26 provinces nationwide after garnering the most number of points in the computer-based examination covering general knowledge in competency-based TVET and has demonstrated his competence in computer operation

The TESDA Tagsanay Award is an institutional awards system that gives recognition and incentives to trainers from private and public Technical Vocational Institutions (TVIs) and TESDA Technology Institutions (TTIs) who have exceeded the set requirements for Technical Vocational Education and Training (TVET) and have demonstrated competencies beyond expectations

This year's National Tagsanay hunt was held last August 13-17, 2018 at TESDA Central Office in Taguig with the awarding ceremonies on August 23, 2018 at the TESDA Womens Center.

SNCAT visits LSF



IV N IS Designate of LSF.

Another set of visitors came for a two-day visit on matters concerning their APACC journey, this time around it's the faculty and staff of the Surigao del Norte College of Agriculture and Technology in Magpayang, Mainit, Surigao del

Virtually an eight-hour travel from their place to the Municipality of Lupon, the visitors was led by its College Administrator II, Abegail Eupeña, who were warmly received by their LSF compeers led by Ms. Cherry Aspiras, VIS-Designate, in behalf of Ms. Ruth Pundang, VSA III, who was in Manila.

The twenty-four strong SNCAT APACC criterion champions and members arrived in the afternoon of August

They were then brought to the APACC room for briefing on The SNCAT faculty and staff with Ms. Cherry S. Aspiras—AP Lupon School of Fisheries' very own APACC journey accentuated by an audio-video presentation on the School's progress and development from the first On-site visit in May.

2013 to present.

The visitors were also given a campus tour to see and appreciate the actual improvements first-hand.

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Lupon School of Fisheries

VISION

Lupon School of Fisheries is a

leading institution molding val-

ues for sustainable develop-

ment to pursue excellence in

technical vocational education

and training.

MISSION

Lupon School of Fisheries de-

velops globally competitive

manpower through quality as-

sured training in technical edu-

cation and development.

VALUE STATEMENT

ism.

We believe in demonstrated competence, institutional integrity, personal commitment and deep sense of national-

Program Offerings

Agriculture and Fishery

Aquaculture NC II

Agricultural Crops Production NC I

Animal Production (Poultry-Chicken) NC II

Agricultural Crops Production NC II

Automotive and Land Transportation

Driving NC II

Automotive Servicing NC I

Automotive Servicing NC II

Electronics

Computer Systems Servicing NC II

Electronics Products Assemble Servicing NC II

Health, Social and Other Community Development Services

Massage Therapy NC II

Caregiving NC II

Beauty Care NC II

Beauty Care (Nail Care) NC II

Heating, Ventilation, Airconditioning and Refrigeration

RAC Servicing (DomRAC) NC II

RAC Servicing (PACU-CRE) NC II

Processed Food & Beverages

Food Processing NC II

Tourism

Bread and Pastry Production NC II

Cookery NC II

Front Office Services NC II

Food and Beverage Services NC II

Bartending NC II

Housekeeping NC II

TVET

Trainers Methodology Level I

3-Year Diploma Programs Level 5

Fishery Technology

Agricultural & Food Technology

Hotel and Restaurant Technology

Livelihood Technology

$Lupon\ School\ of\ F\ ish\ eries\ G\ oals$

For the years 2016-2022, the following six (6)m ajor goals are formulated through itsm ain functions, namely: Instruction, Research Production and Extension:

- Provide excellence in Competency-Based Technical-Vocational Education and Training (CBTVET) and develop/revise
 Competency Based Curriculum to meet the needs of the clients/community.
- 2. Provide quality student support services and program s
- 3. Enhance the conduct of research in A gri-F ishery sector and other allied program s
- 4. Intensify the conduct of Community Technology-B ased Training Programs in the different barangays of Davao Oriental
- 5. In crease funds through In come Generating Projects (IGPs) and other funding source generation
- 6. Maintain strong comm itment to excellence through continuous professional development of faculty and staff

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